## Request for AALRC Funding for a Learning Disabilities Evaluation

Please complete this form prior to referring a student for a learning disabilities evaluation with one of AALRC's contracted psychologists or clinics.

You must also complete page 1 of the <u>ARS Referral Form</u> (linked) and submit it

with this form.

Funding must be pre-approved by the AALRC Disabilities Project Manager before the student is referred. The student should take a copy of this completed, approved form to the psychologist or clinic when they go for the evaluation.

Invoices for evaluations should be submitted to the address below <u>before May 1 of each year</u> to ensure payment.

Submit this form to:

Wendy Bryant
AALRC Disabilities Project Manager
801 South Louisiana
Little Rock, AR 72201
E-mail: Wendy@aalrc.org

Ph/Fax: 501.904.2490/501.907.2492

Program Name:	
Person making referral:	
Name of Student:	
Reason for referral (check one):	
☐ Update existing documentation of learning disability	
☐Obtain new documentation of learning disability	
Other (please explain in space below)	
Is this student eligible for a referral to Arkansas Rehabilitation Services (ARS)?	
☐ Yes ☐ No	
Screening Components Completed:	
☐ Interview with student:	
☐ Student disclosed prior learning disability diagnosis	
☐ Student suspects learning disability, but has never been diagnosed	

Revised: 6.6.18 W. Bryant

BE and/or GED® Ready)	
BE and/or GED® Ready)	
ocess, please enter the	
above accommodations are/are not in place:	
accommodations:	
Test of Adult Basic Education (TABE) Scores (by grade level)	
ng	
ng	
ematics Computation	
ed Mathematics	
Ready Scores	
lage Arts, Writing	
lage Arts, Reading	
Studies	
ematics	
Average:	
i L i i i i i i i i i i i i i i i i i i	

Revised: 6.6.18 W. Bryant

In order to qualify for AALRC funding, the stud	lent must meet all of the following requirements:
☐ Must have no existing resources (money o	r insurance) to pay for a learning
disabilities evaluation in the private sector	;
☐ Must be ineligible for ARS services according	ng to the guidelines: ( <u>click here for guidelines</u> )
☐ Must have completed one or more compo	nents of a screening process for learning
disabilities or have a previous, out-of-date	learning disability diagnosis; and
☐ Must sign and submit the confidential rele	ase of information form on p. 4 of this form.
I understand and agree to the requirements a to the best of my knowledge.	above and certify that this information is true and correct
Student Signature	Program Advocate Signature (person making request for funding)
Date	Date
Do not write o	on this page below this line.
Request for AALRC funding approved:	
☐ Yes ☐ No	
	Wendy Bryant, M.Ed.
See below for further explanation of funding a	Date approval/disapproval:

4

## **AUTHORIZATION FOR RELEASE OF CONFIDENTIAL INFORMATION**

I give my permission to release information contained in the document(s) indicated below:

Please date, initial and check [ ✓ ] the appropriate items below.
Date Initials Check Item
[ ] Learning Needs Screening
[ ] Other: Request for AALRC Funding for Learning Disabilities Evaluation
[ ] Other: ARS Referral Form (page 1)
[ ] School records from:
[ ] Other records from:
I give permission to release the information contained in the documents indicated above to
the following individuals for educational or assessment purposes:
If the <u>same</u> information can be made available to several staff people, please list their names below
Then date, initial and check the appropriate individuals. If different information is going to various
individuals, use separate forms.
Date Initials Check Staff Member
[ ] Marsha Taylor, Director, AALRC
[ ] Toccara Baker, Administrative Assistant, AALRC
[ ] Wendy Bryant, Disabilities Project Manager, AALRC
[ ] Other Individual(s):
[ ] Other Individual(s):
This release is valid for one year from the date of my signature or until it is revoked in writing, whichever occurs first. This release has been read out loud to me and I understand its contents.
Signature: Date:
Signature of staff person releasing the information: